

Reproductive System, day 1

Grades 4-6, Lesson #11

Time Needed

50-75 minutes

Student Learning Objectives

To be able to ...

1. Identify the medical terms, locations, and functions of at least 7 of the structures in and near the male reproductive system.
2. Identify the medical terms, locations, and functions of at least 7 of the structures in and near the female reproductive system.

Agenda

1. Discuss purpose of lesson.
2. Use transparencies or your own drawing skills to describe names, purposes, and locations of male reproductive organs.
3. Use "Reproductive System Worksheet #1" as a large group exercise to reinforce Activity #2, above.
4. Repeat Activities 2 & 3, for female reproductive organs, using "Reproductive System Worksheet #2."
5. Give class a preview of tomorrow's lesson.

Materials Needed

Classroom Materials:

- OPTIONAL: Reproductive System Transparency/Worksheets #1 – 2, as 4 transparencies (if you prefer not to draw)
- OPTIONAL: Overhead projector

Student Materials: (for each student)

- “Reproductive System Worksheet #1” (2 sides, back-to-back)
- “Reproductive System Worksheet #2” (2 sides, back-to-back)

Activity

1. Explain, again, why you are doing this lesson and unit.

As you explained in Lesson 1, reiterate that you are doing this unit so that they will have correct information about things like bodies and growth; so that they will feel good about growing up; so that they'll feel more comfortable asking questions of their parents or doctors; so that they'll understand and appreciate themselves, their families and one another; and so that they will not be as likely to ever be sexually abused.

2. Describe names, purposes, and locations of male reproductive organs.

Use the *Transparencies* or, better yet, draw so that you can introduce one part at a time and so that your drawing won't exactly duplicate the *Worksheets* your students will be filling out later in the lesson.

Name and explain the functions of the parts of the male reproductive system. For example:

"This is a side view of the male reproductive system. On the outside he has two parts. Can anyone name them? That's right, 'penis' and 'scrotum.' The job of the scrotum is to hold the 'testicles' at the proper temperature. Who knows what the testicles are for?" and so forth. Point out that the bladder and anus are nearby, but not PART of the reproductive system. In the male, the urethra has two jobs: urination (part of the urinary system), and ejaculation (part of reproductive system)."

3. Hand out "Reproductive System Worksheet #1" and fill it in as a large group exercise.

For example, "Let's start with the outside parts ...#s 4 and 7. Can anybody tell me what they're called?" "That's right, #4 is the penis. Everybody fill that in on your worksheet. Check your spelling against the blackboard," etc.

4. Repeat activities #2 and 3, above, describing the female reproductive system on the screen or whiteboard and reinforcing it using "Reproductive System Worksheet #2".

5. Give class a preview of tomorrow's lesson.

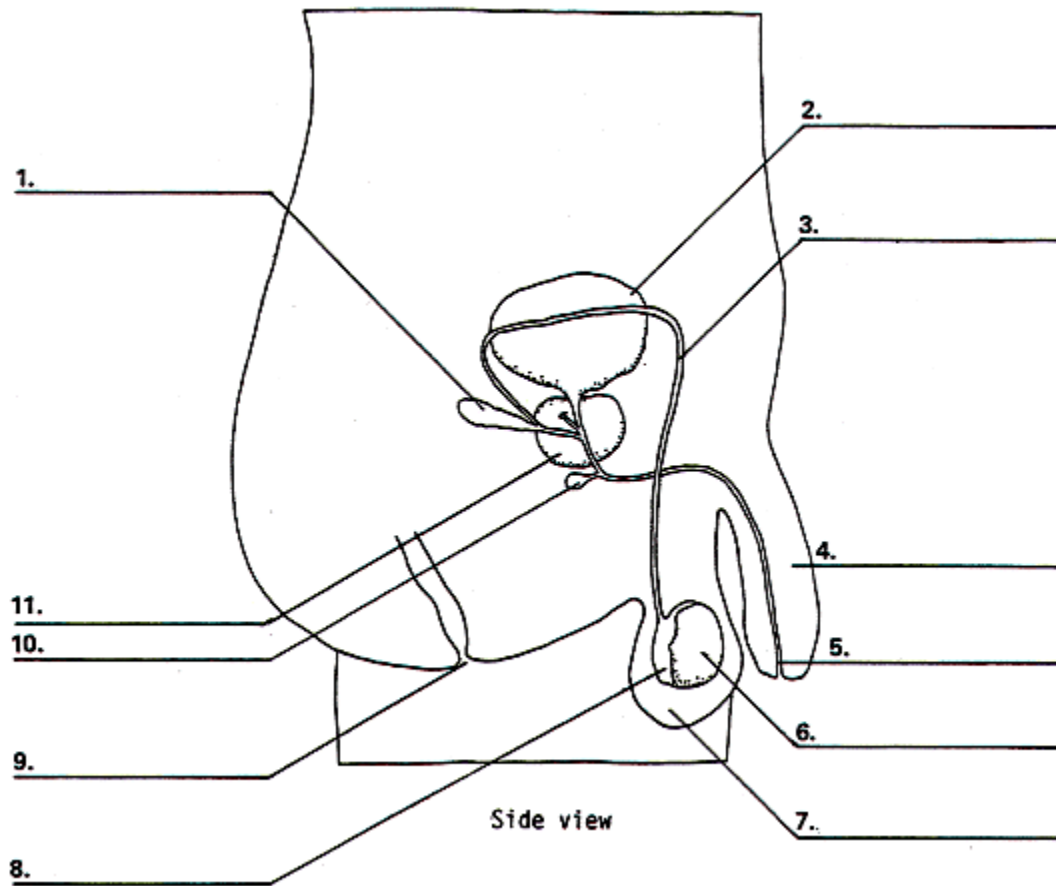
Tomorrow, you will:

- respond to "Anonymous Question Box" and oral questions re: male and female reproductive systems
- discuss how the parts work, as opposed to simply their names

~~*If you are not sure you can "talk through" the reproductive systems adequately, this might be a good session to have an outside speaker. See Appendix E.~~

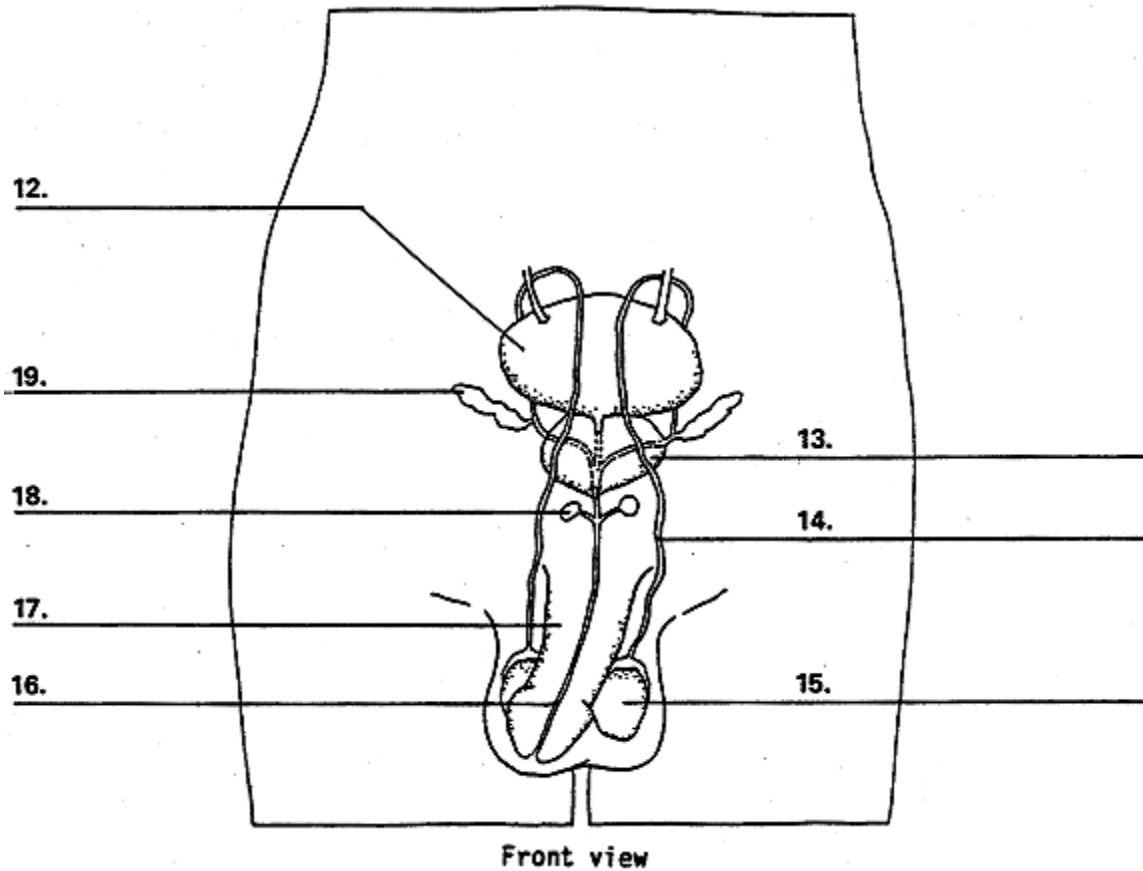
Reproductive System Transparency/Worksheet 1

DIRECTIONS: Fill in the name of each body part. Some will be repeated. Use correct spelling and medical, not slang, words.



NOTE: #9 and #2 are not part of the reproductive system

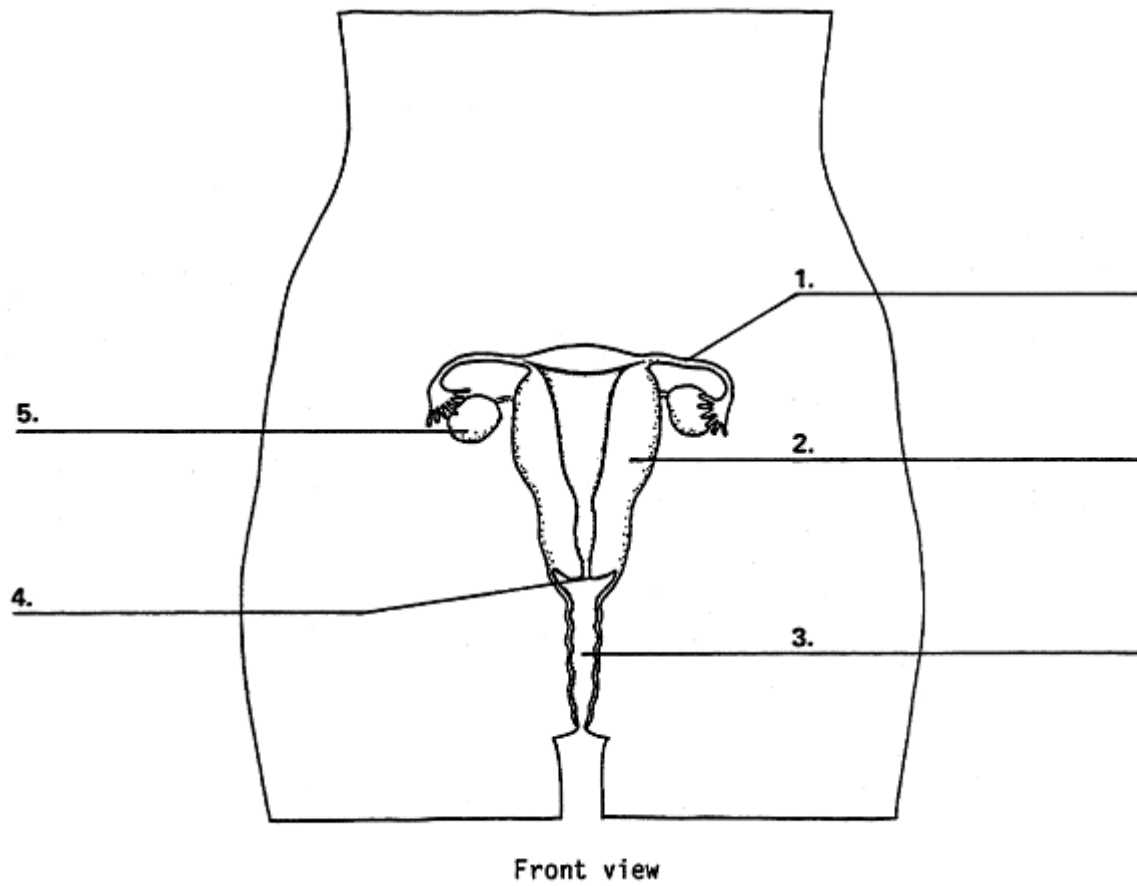
Reproductive System Transparency/Worksheet 1 continued...



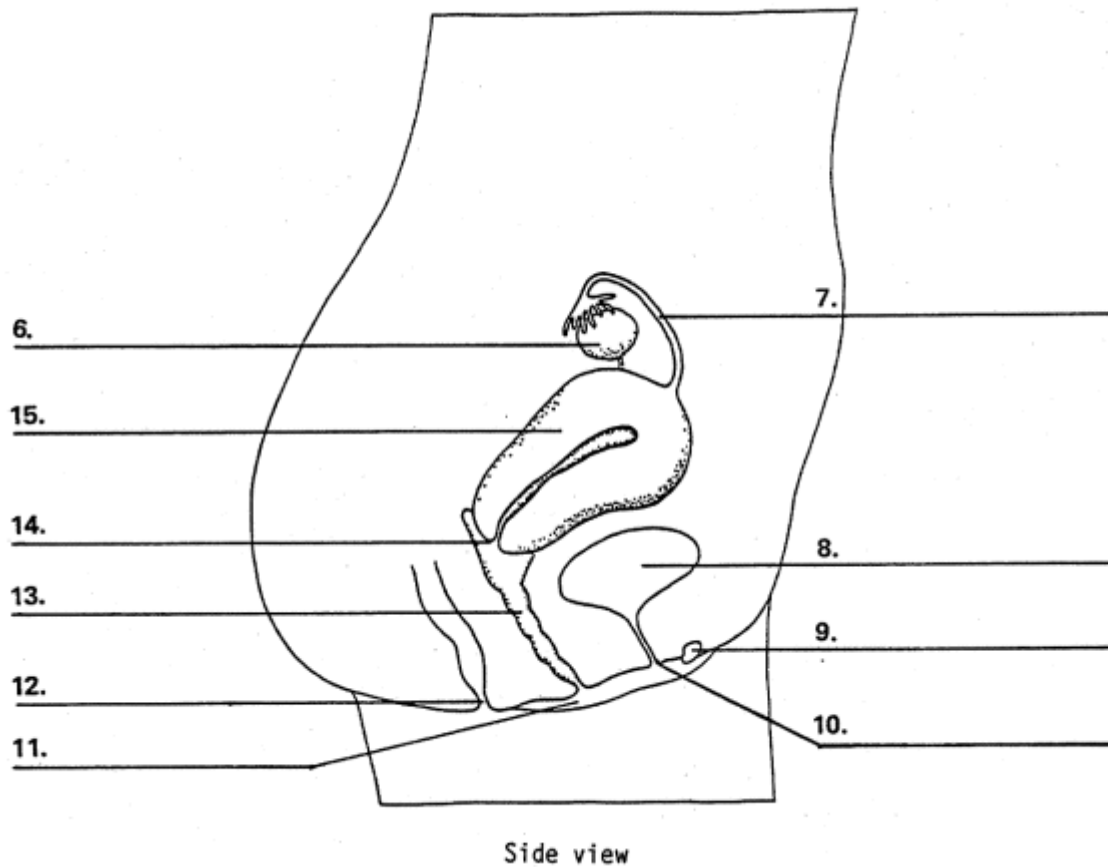
NOTE: #12 is not part of the reproductive system

Reproductive System Transparency/Worksheet 2

DIRECTIONS: Fill in the name of each body part. Some will be repeated. Use correct spelling and medical, not slang, words.



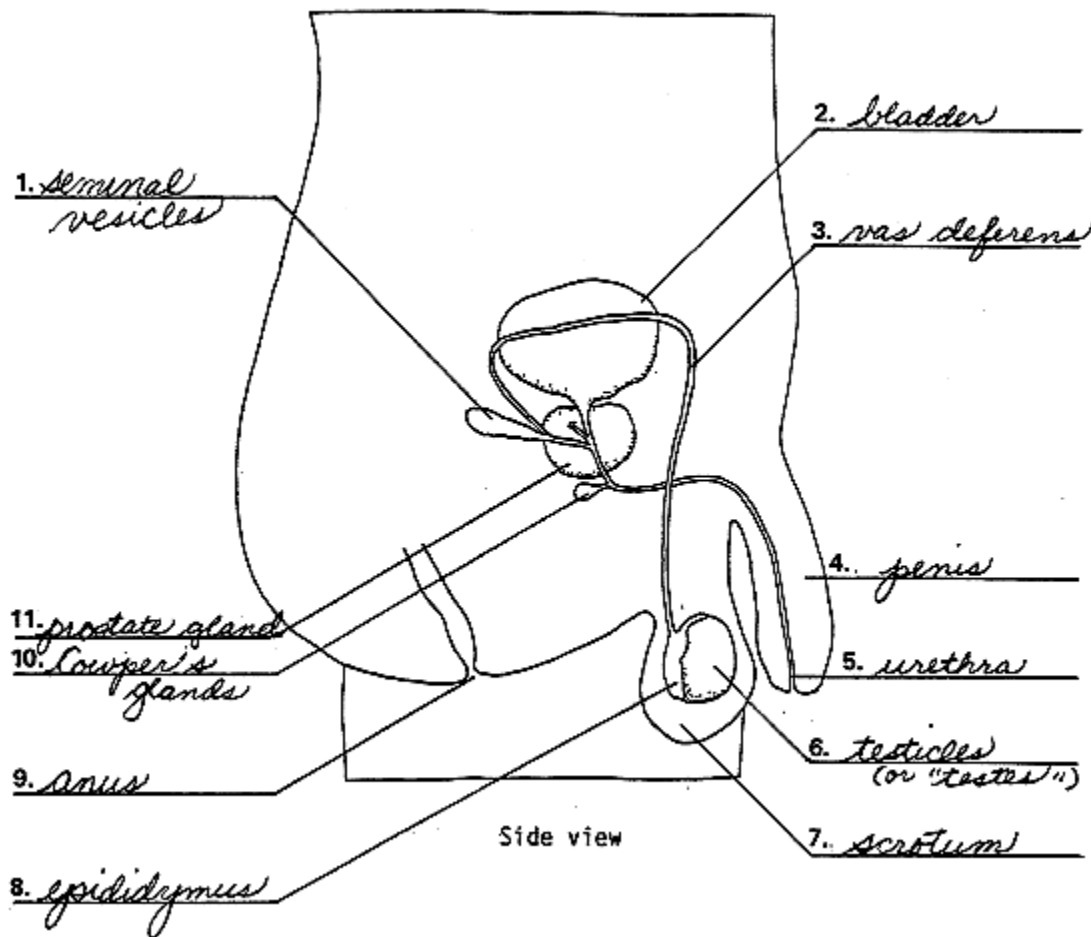
Reproductive System Transparency/Worksheet 2 continued...



NOTE: #8, 10, and 12 are not part of the reproductive system

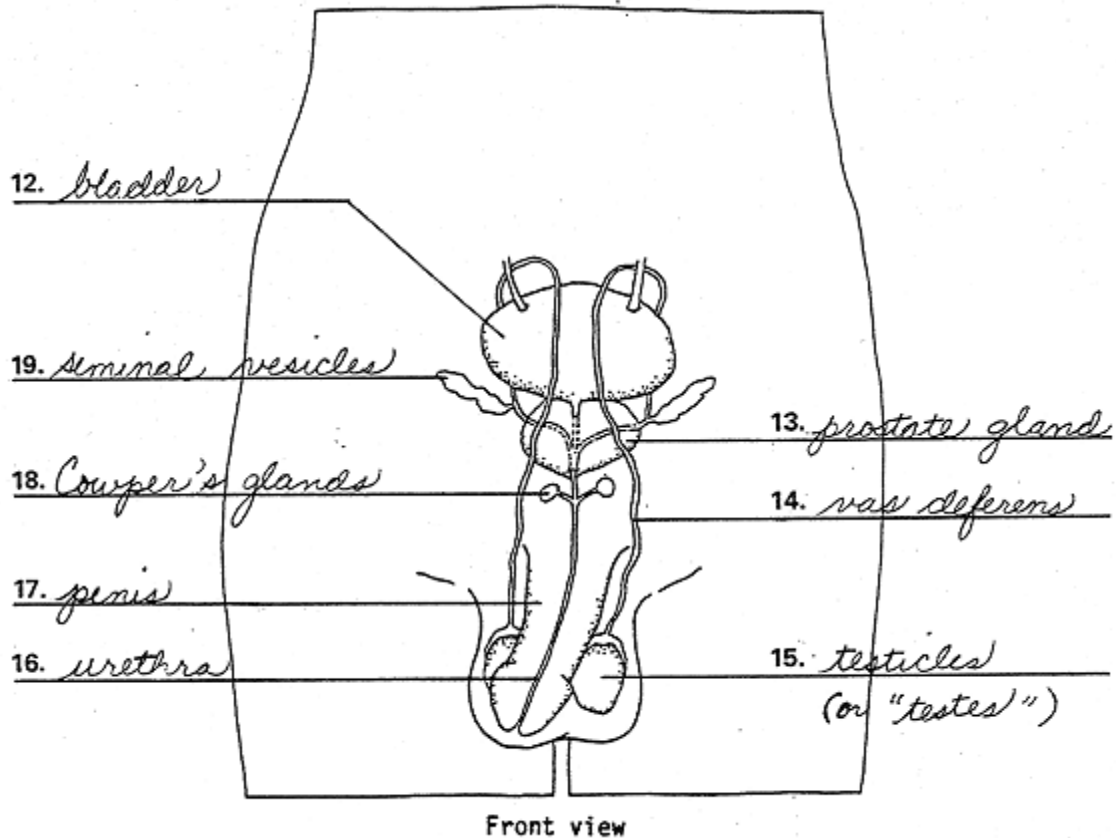
Reproductive System Transparency/Worksheet 1 – answer key

DIRECTIONS: Fill in the name of each body part. Some will be repeated. Use correct spelling and medical, not slang, words.



NOTE: #9 and #2 are not part of the reproductive system

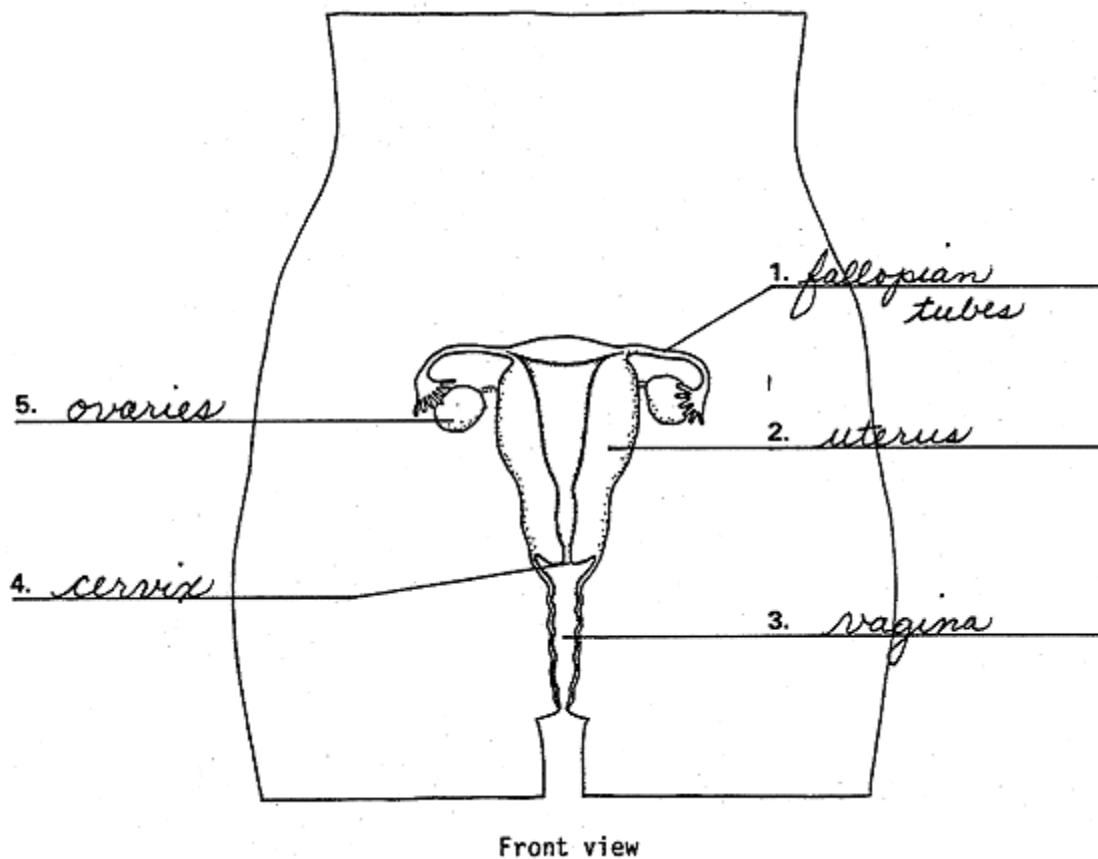
Reproductive System Transparency/Worksheet 1 continued... answer key



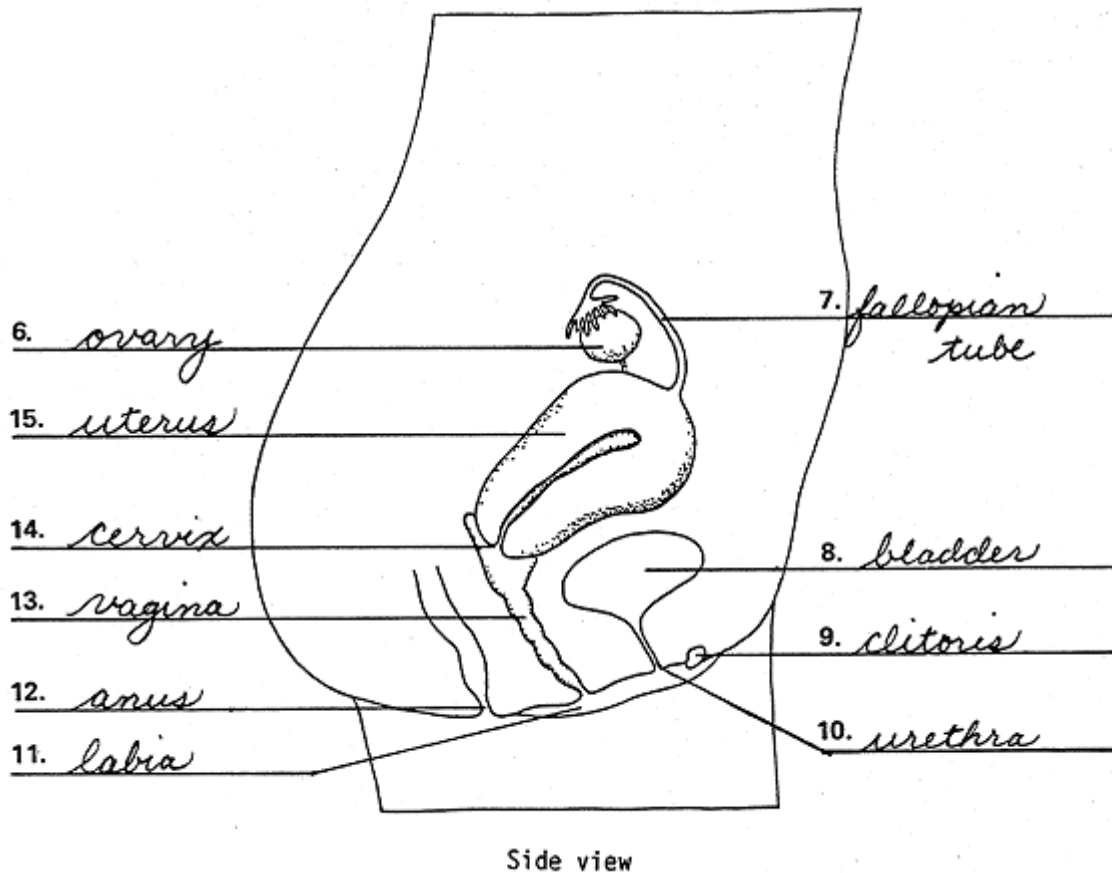
NOTE: #12 is not part of the reproductive system

Reproductive System Transparency/Worksheet 2 – answer key

DIRECTIONS: Fill in the name of each body part. Some will be repeated. Use correct spelling and medical, not slang, words.



Reproductive System Transparency/Worksheet 2 continued... answer key



NOTE: #8, 10, and 12 are not part of the reproductive system